

Warm-up Addition and Subtraction Problems.

Remember: The answers to addition problems are called sums, while the answers to subtraction problems are called differences.



1. $10 - 4 =$ _____
2. $10 - 5 =$ _____
3. $9 - 3 =$ _____
4. $7 - 5 =$ _____
5. $9 - 8 =$ _____
6. $9 - 5 =$ _____
7. $5 + 3 =$ _____
8. $10 - 8 =$ _____
9. $3 + 3 =$ _____
10. $3 + 6 =$ _____
11. $9 - 7 =$ _____
12. $6 + 4 =$ _____
13. $0 + 9 =$ _____
14. $2 + 5 =$ _____
15. $8 + 0 =$ _____
16. $7 + 3 =$ _____
17. $3 + 6 =$ _____
18. $10 - 1 =$ _____
19. $6 - 4 =$ _____
20. $6 - 2 =$ _____
21. $5 - 5 =$ _____
22. $4 + 6 =$ _____
23. $5 + 4 =$ _____
24. $2 + 7 =$ _____

Make fact families. Use the numbers in the circles.

EXAMPLE:

9 10
1

<u>9</u>	+	<u>1</u>	=	<u>10</u>
<u>1</u>	+	<u>9</u>	=	<u>10</u>
<u>10</u>	-	<u>9</u>	=	<u>1</u>
<u>10</u>	-	<u>1</u>	=	<u>9</u>

6 10
4

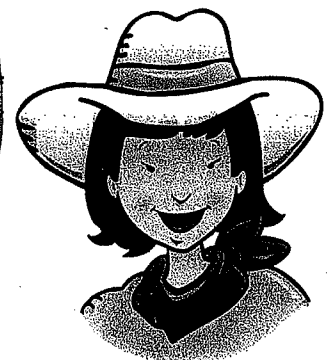
_____	+	_____	=	_____
_____	+	_____	=	_____
_____	-	_____	=	_____
_____	-	_____	=	_____

4 2
6

_____	+	_____	=	_____
_____	+	_____	=	_____
_____	-	_____	=	_____
_____	-	_____	=	_____

9 12
3

_____	+	_____	=	_____
_____	+	_____	=	_____
_____	-	_____	=	_____
_____	-	_____	=	_____



Rounding Numbers. Round to the nearest ten.

EXAMPLE:

$28 = 20$ or $\textcircled{30}$
30, because 28 is nearer
to 30 than to 20.

$65 = 60$ or $\textcircled{70}$
70, because when a number
is halfway, round it up to the
larger number.

$12 = \textcircled{10}$ or 20
10, because 12 is nearer
to 10 than it is to 20.



Circle the answer.

- | | |
|----------------------|-----------------------|
| 1. $63 = 60$ or 70 | 5. $27 = 20$ or 30 |
| 2. $19 = 10$ or 20 | 6. $99 = 90$ or 100 |
| 3. $55 = 50$ or 60 | 7. $25 = 20$ or 30 |
| 4. $83 = 80$ or 90 | 8. $12 = 10$ or 20 |

Write the answer.

- | | |
|---------------------------------|---------------------------------|
| EX. $28 = \boxed{30}$ | 12. $33 = \boxed{}$ |
| 9. $44 = \boxed{}$ | 13. $92 = \boxed{}$ |
| 10. $13 = \boxed{}$ | 14. $78 = \boxed{}$ |
| 11. $85 = \boxed{}$ | 15. $18 = \boxed{}$ |

Round to the nearest 100.

EX. $297 = \boxed{300}$

16. $211 = 200$ or 300

18. $841 = \boxed{}$

17. $767 = 700$ or 800

19. $587 = \boxed{}$

Be sure to look at the ones, tens, hundreds, and thousands as you do the following problems.

Which number is greater?

Circle your answer.

- | | | |
|-----------------------|-----------------------|-----------------------|
| 1. 126
261 | 2. 342
231 | 3. 619
719 |
| 4. $1,426$
$1,326$ | 5. $2,510$
$3,510$ | 6. $1,629$
$1,639$ |

Circle the number that is less.

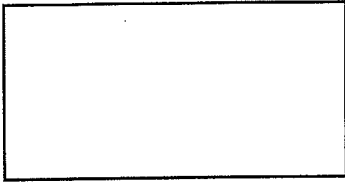
- | | | |
|------------------------|------------------------|------------------------|
| 7. 580
579 | 8. 999
899 | 9. 624
524 |
| 10. $1,200$
$1,201$ | 11. $7,824$
$7,842$ | 12. $5,555$
$5,846$ |

Write greater than (>) or less than (<) on the line.

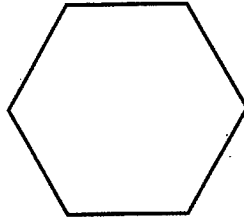
- | | | |
|-------------|----------------|--------------|
| EX. 521 | is <u>></u> | than 121 |
| 13. 267 | is _____ | than 367 |
| 14. 126 | is _____ | than 226 |
| 15. 808 | is _____ | than 801 |
| 16. 429 | is _____ | than 249 |
| 17. 762 | is _____ | than 761 |
| 18. $1,638$ | is _____ | than 738 |
| 19. $4,206$ | is _____ | than $5,206$ |
| 20. $3,929$ | is _____ | than $3,729$ |

Match the names with the shapes.

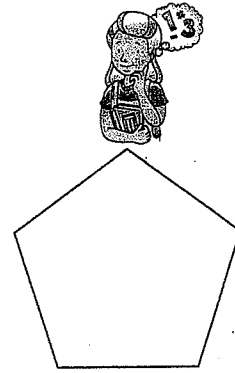
1.



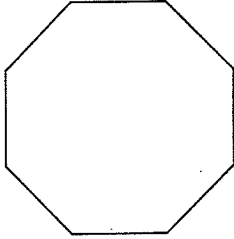
2.



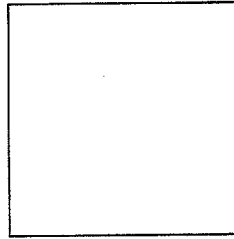
3.



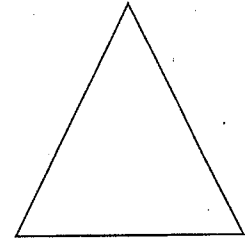
4.



5.



6.



A. _____ pentagon

B. _____ rectangle

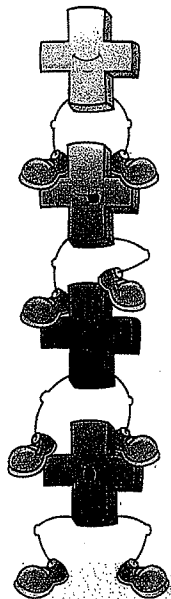
C. _____ hexagon

D. _____ square

E. _____ triangle

F. _____ octagon

Column Addition.

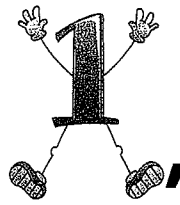


6	9	7	8	0	9	4
4	8	2	4	0	1	3
<u>+ 2</u>	<u>+ 3</u>	<u>+ 8</u>	<u>+ 2</u>	<u>+ 3</u>	<u>+ 2</u>	<u>+ 2</u>

$6 + 1 + 2 =$ _____	$2 + 6 + 1 =$ _____	$1 + 0 + 8 + 0 =$ _____
$7 + 3 + 5 =$ _____	$8 + 9 + 8 =$ _____	$7 + 2 + 5 + 3 =$ _____
$3 + 4 + 8 =$ _____	$3 + 1 + 4 =$ _____	$6 + 3 + 2 + 1 =$ _____

18	41	32	25	32	15	73
20	20	11	24	41	30	12
<u>+ 11</u>	<u>+ 16</u>	<u>+ 12</u>	<u>+ 20</u>	<u>+ 11</u>	<u>+ 42</u>	<u>+ 22</u>

Write the numbers that come after, before, or between.



- | | | |
|-----------------------|-----------------------|------------------|
| 1. 58, _____, 60 | 2. 619, _____, _____ | 3. _____; 1,201 |
| 4. 80, _____, 82 | 5. _____, 888, _____ | 6. 2,429; _____ |
| 7. _____, 19, 20 | 8. _____, 500, _____ | 9. 6,000; _____ |
| 10. _____, 17, 18 | 11. 209, _____, _____ | 12. _____; 9,930 |
| 13. _____, 10, _____ | 14. 721, _____, 723 | 15. _____; 4,000 |
| 16. 151, _____, 153 | 17. _____, _____, 307 | 18. 7,822; _____ |
| 19. 429, _____, _____ | 20. _____, 200, _____ | 21. _____; 7,842 |
| 22. 869, _____, 871 | 23. 998; 999; _____ | 24. 9,999; _____ |

Complete each sentence using more than, less than, or equal to. Write your answer on the line.



Rules:

2 cups = 1 pint

2 pints = 1 quart

4 quarts = 1 gallon

EXAMPLE:

Is one cup greater than, less than, or equal to 1 pint?

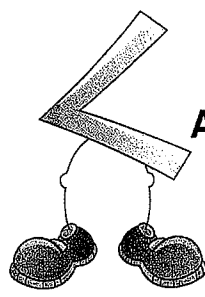
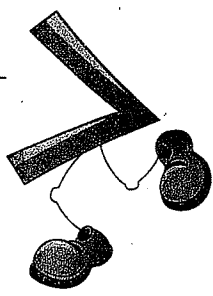
If 2 cups = 1 pint,

then 1 cup is less than 1 pint.

- | | |
|---------------------------------|----------------------------------|
| A. 2 pints are _____ 1 quart. | B. 1 pint is _____ 1 quart. |
| C. 3 quarts are _____ 1 gallon. | D. 3 cups are _____ 1 quart. |
| E. 1 gallon is _____ 1 pint. | F. 6 pints are _____ 3 quarts. |
| G. 2 pints are _____ 4 cups. | H. 8 quarts are _____ 2 gallons. |

Arrange the numbers from greatest to least.

- | | | | | | | | | |
|----|-----|-----|-----|-----|-------|-------|-------|-------|
| 1. | 261 | 325 | 496 | 547 | _____ | _____ | _____ | _____ |
| 2. | 746 | 793 | 733 | 779 | _____ | _____ | _____ | _____ |
| 3. | 596 | 579 | 588 | 499 | _____ | _____ | _____ | _____ |
| 4. | 496 | 649 | 964 | 946 | _____ | _____ | _____ | _____ |
| 5. | 846 | 808 | 903 | 778 | _____ | _____ | _____ | _____ |



Arrange the numbers from least to greatest.

- | | | | | | | | | |
|----|-----|-----|-----|-----|-------|-------|-------|-------|
| 1. | 764 | 674 | 746 | 647 | _____ | _____ | _____ | _____ |
| 2. | 503 | 530 | 353 | 550 | _____ | _____ | _____ | _____ |
| 3. | 940 | 490 | 904 | 409 | _____ | _____ | _____ | _____ |
| 4. | 883 | 838 | 388 | 880 | _____ | _____ | _____ | _____ |
| 5. | 676 | 767 | 690 | 719 | _____ | _____ | _____ | _____ |

Equal Groups.

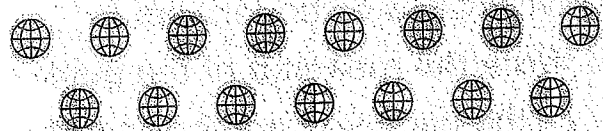
EXAMPLE:

1. Make 3 equal groups.



How many in each group? 7

2. Make 5 equal groups.



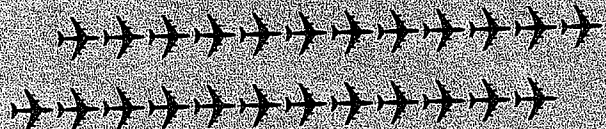
How many in each group? _____

3. Make 2 equal groups.



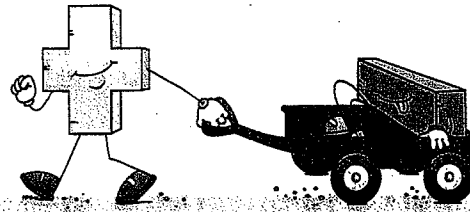
How many in each group? _____

Make 4 equal groups.



How many in each group? _____

Add or subtract. Check the signs.
Trade or regroup if you need to.



EXAMPLE:

1	5 12
\$8.54	\$6.25
<u>+ 1.60</u>	<u>- 1.84</u>
\$10.14	\$4.41

\$7.42	\$8.70	\$3.69	\$9.60
<u>- 1.16</u>	<u>- 6.30</u>	<u>- 1.25</u>	<u>+ 1.92</u>

575	600	804	133	202	623
<u>- 162</u>	<u>+ 197</u>	<u>+ 129</u>	<u>- 124</u>	<u>- 102</u>	<u>+ 527</u>

289	211	555	475	758	908
<u>+ 428</u>	<u>+ 429</u>	<u>- 326</u>	<u>+ 482</u>	<u>- 523</u>	<u>+ 129</u>

Ways of Writing the Same Concept. Circle the correct answers to the problems. There will be more than one answer for each one.

1. How many balls in all?

a. $5 + 5 + 5$
b. $3 + 5 + 5$
c. 5×3
d. $3 + 3 + 3 + 3$

2. How many stars in all?

a. 3×6
b. $6 + 6 + 6$
c. $4 + 4 + 4 + 2$
d. 6×3

3. How many boxes in all?

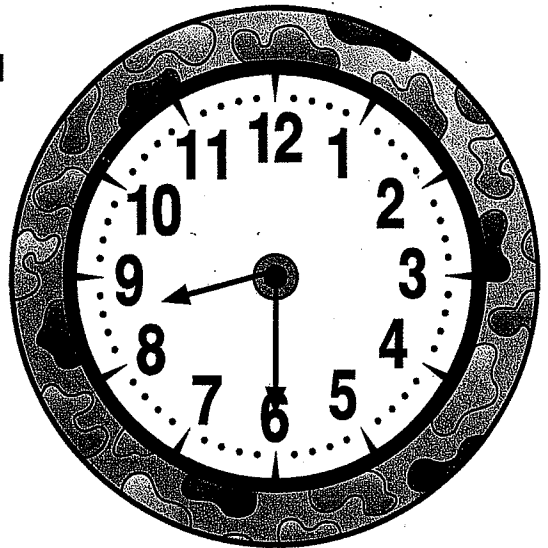
a. $5 + 8$
b. 8×5
c. $8 + 8 + 8 + 8 + 8$
d. $5 + 5 + 5 + 5 + 5$

How many flowers in all?

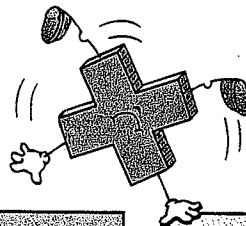
a. 2×9
b. 9×2
c. $9 + 6$
d. $2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2$

Thinking about Time.

1. What time does the clock show? _____
2. How long does it take for the minute hand to move from 6 to 5? _____
3. What time will it be when the minute hand reaches the 12? _____
4. What time will it be when the minute hand moves 15 minutes? _____



Multiplication. Finish the charts.

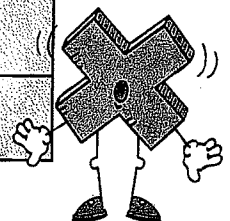


X2	
4	
8	
3	6
6	
9	
5	10
7	

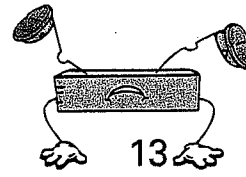
X3	
3	9
7	
5	
2	
6	18
4	
8	

X4	
10	
5	20
8	
4	
7	
6	
9	

X5	
9	
2	
6	
3	15
5	
7	
4	



Mixed Skill Practice.



$$\begin{array}{r} 12 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ +39 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ -28 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ -39 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ +17 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ -15 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ -47 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ +34 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$$

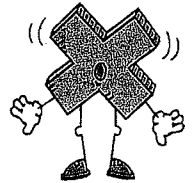
$$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ +19 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ +44 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ -59 \\ \hline \end{array}$$



$$\begin{array}{r} 804 \\ -238 \\ \hline \end{array}$$

$$\begin{array}{r} 132 \\ -78 \\ \hline \end{array}$$

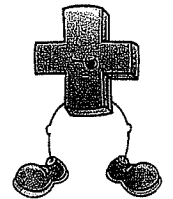
$$\begin{array}{r} 176 \\ +394 \\ \hline \end{array}$$

$$\begin{array}{r} 921 \\ +496 \\ \hline \end{array}$$

$$\begin{array}{r} 608 \\ -239 \\ \hline \end{array}$$

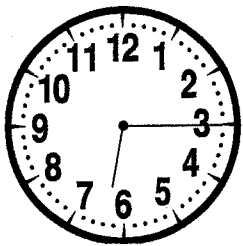
$$\begin{array}{r} 304 \\ -127 \\ \hline \end{array}$$

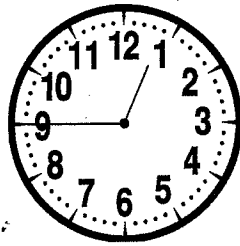
$$\begin{array}{r} 657 \\ -589 \\ \hline \end{array}$$

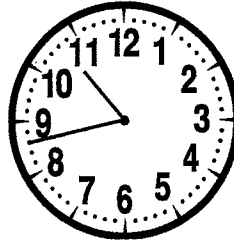


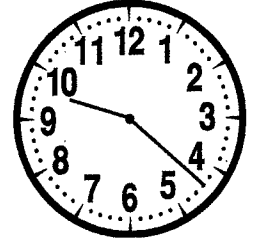
It's Time Again!

1. Write the times.

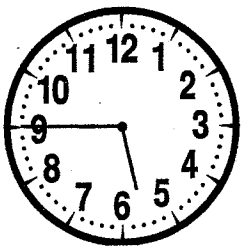








2. Look at the clock below and answer the questions.



What time does the clock show? _____

What time would it have been 15 minutes earlier? _____

What time will it be in half an hour? _____

Can you think of a way to write the time other than the way you wrote it before? _____

What time would it show if you switched the hands? _____

FACTOID

What a bird brain! An ostrich's eye is bigger than its brain.



Division.

$$7 \overline{) 56}$$

$$7 \overline{) 28}$$

$$8 \overline{) 32}$$

$$8 \overline{) 48}$$

$$6 \overline{) 54}$$

$$5 \overline{) 35}$$

$$7 \overline{) 42}$$

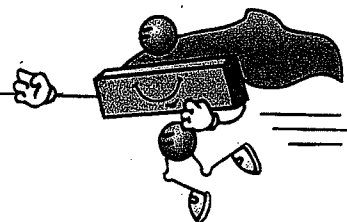
$$9 \overline{) 45}$$

$$6 \overline{) 18}$$

$$7 \overline{) 49}$$

$$9 \overline{) 81}$$

$$6 \overline{) 36}$$



$$24 \div 6 = \underline{\quad}$$

$$63 \div 7 = \underline{\quad}$$

$$25 \div 5 = \underline{\quad}$$

$$12 \div 4 = \underline{\quad}$$

$$72 \div 9 = \underline{\quad}$$

$$28 \div 7 = \underline{\quad}$$

Adding more than two addends.

$$\begin{array}{r} 65 \\ 59 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ 46 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ 32 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ 26 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ 39 \\ + 71 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ 32 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ 19 \\ + 68 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ 22 \\ + 46 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ 71 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ 36 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ 46 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ 19 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 215 \\ 463 \\ + 306 \\ \hline \end{array}$$

$$\begin{array}{r} 325 \\ 48 \\ + 113 \\ \hline \end{array}$$

$$\begin{array}{r} 429 \\ 330 \\ + 127 \\ \hline \end{array}$$

$$\begin{array}{r} 742 \\ 135 \\ + 173 \\ \hline \end{array}$$

$$\begin{array}{r} 395 \\ 205 \\ + 341 \\ \hline \end{array}$$

Draw a straight line through three numbers that add up to the sum given in each diagram below.

Sum: 78		
20	28	14
16	32	42
19	18	13

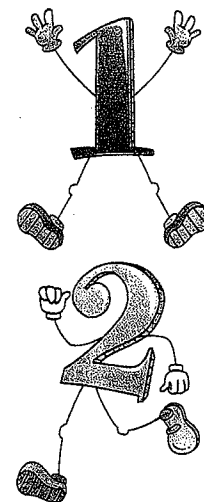
Sum: 110		
16	33	64
39	22	44
51	10	72

Sum: 251		
71	47	18
82	20	46
98	43	33

Sum: 149		
15	93	24
63	25	33
63	25	61

Sum: 506		
94	100	90
88	206	58
79	200	96

Sum: 189		
94	100	90
88	20	58
79	10	96



How Many?

1. How many 6s are there in 18?	_____
2. How many 5s are there in 25?	_____
3. How many 2s are there in 8?	_____
4. How many 4s are there in 20?	_____
5. How many 9s are there in 18?	_____
6. How many 7s are there in 21?	_____
7. How many 3s are there in 12?	_____
8. How many 8s are there in 32?	_____
9. How many 6s are there in 24?	_____
10. How many 1s are there in 70?	_____

